



Lesson Plan: Interactive Activities  
Grade 7 – Bilingual Program  
April 20, 2020 / 2-4 p.m. /Hawking Classroom

**First Session: Mark / 2-3 p.m.**

**Language Focus:** Speaking (giving personal opinion and presenting facts)

**Objective:** Students will talk about their positions on a specific situation or an issue, and to present their arguments based on facts and personal opinions

**Mini-lesson:** How to present personal opinion and facts in supporting a position on a specific situation or an issue

Giving your opinion neutrally	“I think...” “I feel that...” “In my opinion...” “As far as I’m concerned...” “As I see it...” “In my view...” “I tend to think that...”
Giving a strong opinion	“I’m absolutely convinced that...” “I’m sure that...” “I strongly believe that...” “I have no doubt that...” “There’s no doubt in my mind that...”
Talking about Your Opinion based on Your Experience	“In my experience, ...” “I have found from my experience that...” “What I have found is...” “Judging from my personal experience, I can say that...”
Talking about a Fact (100% Sure that It is True)	“It has been established that...” “It is true that...” “Research has proven that..., in fact, ...”
Expressing a Supposed Fact (85-99% Sure that It is True)	“I recently read/saw in the news that...” “Research seems to show that...” “I’ve heard that...”

Sources: <https://www.fluentland.com/talking-facts-opinions-experiences-speaking-english/>

<https://www.english-at-home.com/speaking/giving-your-opinions/>



### Topics for Grade 7: Suggestions

1. Do violent video games make people more likely to be violent in real life?
2. Should students have a greater say in what they learn?
3. Do schools do enough to prevent bullying?
4. Does reality television accurately depict real life?
5. What is the greatest challenge today's students face?
6. Should parents monitor their children's Internet usage?
7. Is climate change real, and is it happening?
8. Should students be required to learn a second language in school?
9. Should parents involve themselves too much with the kids' education?
10. Should 7th grade students be allowed cell phone as a possession?

Sources: <https://www.journalbuddies.com/writing-grade-level/argumentative-essay-topics/>

<https://www.professional-vision.org/a-collection-of-topics-for-a-7th-grade-argumentative-essay/>

#### **Individual Speaking Activity:**

1. Choose a topic
2. Prepare for the speech (1 opinion and 1 fact): research and write notes
3. Give a short speech for 2 to 3-minutes (ensure to use language expressions)
4. Answer teacher/classmates' questions

**Class discussion in between presentations:** other students can agree or disagree

**Evidence of Learning:** notes and speeches

#### **Materials:**

Students' worksheet  
PowerPoint



## Second Session: Abel / 3-4 p.m.

**Language Focus:** Writing

**Objective:** Student will write a paragraph in presenting personal opinions and facts based on an issue

**Review:** Individual Kahoot quiz on the language expressions

**Mini-lesson:** Topic sentence and supporting details

**A topic sentence** essentially tells readers what the rest of the paragraph is about. All sentences after it (**Supporting details**) have to give more information about that sentence, prove it by offering facts about it, or use some personal opinions it.

*(Excerpt from a student's essay)*

**Even though nutritionists and other experts don't agree on this issue, it seems clear that it is better for kids to drink milk of any kind rather than to not drink milk at all.** Taking flavored milk out of the cafeteria almost guarantees that there will be many students who will go through each day with no milk at all. Many parents claim that their kids will not drink white milk, even if it is the only kind offered. Their kids would rather go without, and going without milk means going without the wonderful benefits of milk. I know many kids who hate white milk, but like chocolate or strawberry milk very much. Even with the sugar concerns, it is better to have some of the benefits of milk, rather than none. Even experts from both the American Heart Association and the American Academy of Pediatrics also think it is better for kids to drink flavored milk than no milk at all. They agree that the benefits of flavored milk outweigh its disadvantages. I think school officials need to listen to the experts, the parents and the students and continue to serve milk in school cafeterias. The benefits of drinking milk clearly outweigh the drawbacks. Keep the milks in the schools so that students will be able to make choices and still get the calcium and vitamins they need.

Source: <https://support.wpponline.com/sites/default/files/Grades-7-8-Argumentative.pdf>

**Pre-writing Group Activity:** Re-arranging sentences to form a paragraph

**Individual Writing Activity:** Write one paragraph (7-10 sentences only)

1. Use the same topic you used for the speech
2. Write your paragraph on the space provided.
3. Ensure that you have a clear topic sentence; provide ONE personal opinion about it and ONE fact that supports your position

**Evidence of Learning:** compositions

**Materials:**

- Students' worksheet
- Sentence strips, tape and poster papers
- Laptop / students' IPAD or mobile phones (Kahoot)